

# End of term feedback survey

- Please complete the survey in the first 5 minutes of the class: you should have an email with the link in your LSE inbox.
- Current response rates:
  - Class 08 – 18.75% (3/16 students)
  - Class 09 – 6.67% (1/15 students)
  - Class 10 – 33.33% (5/15 students)
  - Class 11 – 20.00% (3/15 students)
  - Class 12 – 40.00% (6/15 students)

# GV101

## Introduction to Political Science

### Week 21: Politics in Ethnically Divided Societies

Classes, Monday 30 March, 2020

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Tweet: [@NiceOneCombo](https://twitter.com/NiceOneCombo)

# Order of Play

- Reading overview and historical example (10 minutes)
- Group discussion of politics in ethnically divided societies (15 minutes)
- Feedback and questions arising from group discussion (25 minutes)

# Reading Overview and Historical Example

- Posner uses a combination of a natural experiment (the drawing of the border) and survey research to examine the relations between the Chewa and Tumbuka tribes in Malawi and Zambia. Finds that social and political divisions between the tribes (measured through surveys undertaken in four villages; one per tribe on each side of the border) are stronger in Malawi, and argues that this is because the (large) size of the groups relative to the population there make them politically salient. By contrast, in Zambia the two groups constitute a small percentage of the population and are subsumed within the broader 'Easterner' group, which is large enough to be politically salient.
- Habyarimana, Humphreys, Posner, and Weinstein use games amongst players recruited from the (ethnically diverse) Mulago-Kyebando area of Kampala, and associated survey data, to show that different ethnic groups do not have many notable differences in preferences regarding public goods provision. The results of the games instead demonstrate that 'technologies' (shared languages, experiences, or understandings) and, to a greater extent, strategic selection (reflecting in-group norms) are better at explaining why ethnic groups co-operate internally, making it harder to provide public goods in diverse societies.
- Historical example of politics in ethnically divided societies: [Bergesen and Herman](#) article, [ABC News report](#), and [New York Times report](#) on the [1992 L.A. riots / uprising](#).

# Group Discussion of Politics in Ethnically Divided Societies

- You were allocated your group tasks in advance, so please use this time to finalise your answers, add them to the padlet, and coordinate over who will report back to the whole group. I will drop in on each group to briefly discuss your answers.
- The padlet to use depend on the class you are in, as follows:
  - Classes at 10:00, 12:00, and 15:00: [padlet.com/j\\_greenwood3/GV101A](https://padlet.com/j_greenwood3/GV101A)
  - Classes at 11:00, and 14:00 [padlet.com/j\\_greenwood3/GV101B](https://padlet.com/j_greenwood3/GV101B)