

Dr Joe Greenwood-Hau

School of Government & Public Policy, University of Strathclyde
 McCance Building, 16 Richmond Street, Glasgow, G1 1XQ
 Email: [joe.greenwood-hau \[at\] strath.ac.uk](mailto:joe.greenwood-hau@strath.ac.uk)
 Website: www.joegreenwoodhau.org

Education:

October 2012 – December 2017:	PhD in Government University of Essex Thesis: The Influence of Structural and Perceived Privilege on Political Participation in the United Kingdom Supervisor: Professor Rob Johns
October 2011 – September 2012:	M.A. in Political Behaviour Distinction University of Essex Modules: Political Explanation, The Analysis of Public Opinion, Theory and Explanation in Political Science, Political Behaviour, and an M.A. Dissertation
September 2004 – June 2007:	B.A. (Hons) in History and Politics Class 2, Division 1 University of Sheffield
September 2001 – June 2003:	A Levels in Government and Politics (A), History (A), and Sociology (A) Long Road Sixth Form College
September 1996 – June 2001:	10.5 GCSEs (A*-B) including English (A), and Mathematics (A) Parkside Community College

Teaching Experience:

September 2018 – August 2020:	Teaching Fellow, Department of Government, LSE
<i>Responsibilities including:</i> <ul style="list-style-type: none"> - Teaching of classes on GV101 Introduction to Political Science, academic support of students in those classes including via Moodle, drafting of essay questions and exam papers, marking of both formative and summative assessments, and innovation of new teaching methods. - Supervision of undergraduate dissertation and final year project students. - Personal tutoring, academic mentoring and pastoral support for undergraduate students including termly meetings and reports, review and approval of unit or programme changes, writing of references, and coordination with other staff when students faced problems. - Independent research leading to publications and current research (see below). 	
January – May 2018:	Module Co-Convener, Department of Government, Uni. of Essex
<i>Responsibilities, shared with Module Co-Convener and Teaching Assistant, including:</i> <ul style="list-style-type: none"> - Lecture design and delivery, and provision of supporting materials via Moodle. - Lab design and delivery, and provision of supporting materials via Moodle. - Design and marking of assessment, via original questionnaire design and data analysis. - Organisation and supervision of field trip to the YouGov office. 	
October 2014 – April 2017:	Teaching Assistant, Department of Government, Uni. of Essex
<i>Modules:</i> <ul style="list-style-type: none"> - GV150 Politics and Power (2017) - GV100 Introduction to Politics (2016) - Survey Data Analysis (Essex Summer School in Social Science Data Analysis, 2015) - Practical Quantitative Research (Essex Summer School in Social Science Data Analysis, 2015) - GV207 Political Analysis: Introduction to Regression (2014) 	

Teaching Funding and Qualifications:

June 2020:	Class Teacher Award Awarding body: LSE Department of Government
February 2020:	Research Internship Scheme Grant Value: £1,280 Purpose: To hire an undergraduate student to act as a co-investigator on a project analysing survey data on ideology and vote choice in Britain Awarding body: LSE Department of Government Catalyst Fund Grant Value: £1,271.00 Purpose: To run a Constitution Convention Simulation for GV101 students Awarding body: LSE Eden Centre and Department of Government
December 2019:	Fellow Awarding body: Higher Education Academy

Current Research:

September 2020 – Present:	British Academy Postdoctoral Fellow
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Based in the School of Government & Public Policy at the University of Strathclyde, my British Academy Postdoctoral Fellowship project has three strands:

- Analysing original survey, interview, and focus group data to describe the relationships between capital, perceptions, and political activities in pre-Brexit Britain.
- Fielding online survey experiments in the UK, Sweden, Poland, and India to test the impact of the capital held by political candidates on their perceived representativeness.
- Collaborating with political engagement organisations to identify solutions to participatory barriers.

Publications:

Greenwood-Hau, Joe, and Raynee Gutting. 2021. 'Public support for votes at 16 in the UK: the effects of framing on rights and policy change.' *Parliamentary Affairs* 74(3): 542-562. DOI: [10.1093/pa/gsab018](https://doi.org/10.1093/pa/gsab018)

Greenwood-Hau, Joe. 2021. 'Teaching facts or teaching thinking: What should politics students learn in a "post-truth" age?' *Teaching in Higher Education* online. DOI: [10.1080/13562517.2021.1965567](https://doi.org/10.1080/13562517.2021.1965567)

Greenwood-Hau, Joe. 2021. 'The system works fine: the positive relationship between emphasis on individual explanations for inequality and external political efficacy.' *Frontiers in Political Science* online. DOI: [10.3389/fpos.2021.643165](https://doi.org/10.3389/fpos.2021.643165)

Greenwood, Joe, and Joe Twyman. 2020. 'Exploring Authoritarian Populism in Britain', in Ivor Crewe and David Sanders (eds.), *Authoritarian Populism and Liberal Democracy* (Basingstoke: Palgrave Macmillan). DOI: [10.1007/978-3-030-17997-7](https://doi.org/10.1007/978-3-030-17997-7)

Greenwood, Joe. 2019. 'Researching Political Participation Using Survey Data', in *SAGE Research Methods Cases* (London: SAGE). DOI: [10.4135/9781526478634](https://doi.org/10.4135/9781526478634)

Planned Publications:

Articles:

- Greenwood-Hau, Joe, Florian Sichart, and Joe Twyman. 'Ideology and Recent Voting in Great Britain: The Salienisation of the Cultural Integration-Demarcation Dimension.' Under review.
- Greenwood-Hau, Joe. 'Cultural Capital and Political Participation in Britain.' In preparation.
- Dolinsky, Alona, Joe Greenwood-Hau, Stefanie Reher, and Christine Stedtnitz. 'Explanations for Inequality and External Political Efficacy.' In preparation.

Monograph:

- Greenwood-Hau, Joe. *Capital, Privilege, and Political Participation*. Under contract with the British Academy (to be published via OUP).

Research Funding:

May 2021	YouGov Survey Questions Grant In collaboration with Alona Dolinsky, Christine Stedtnitz, and Stefanie Reher. Value: £1,700 Awarding body: Elections, Public Opinion, and Parties Specialist Group
September 2020 – August 2023	Postdoctoral Fellowship (Award number: PF20/10039) Value: £318,931 Awarding body: British Academy
October 2012 – March 2016:	ESRC +3 collaborative studentship linked with YouGov Value: £64,284 Awarding body: University of Essex Doctoral Training Centre

Selected Conference Papers and Presentations:

February 2022:	Panel presentation: 'The Relationship between Explanations for Inequality and External Political Efficacy' UK Political Psychology Conference
January 2022:	Workshop presentation: 'Capital and Perceived Representation by Candidates in the UK, Sweden, Poland, and India' Parliamentary Studies is for Everybody Workshop
October 2021:	Guest lecture: 'Capital, Privilege and Political Participation' School of Government & Public Policy, University of Strathclyde
September 2021:	Panel presentation: 'The Relationship between Explanations for Inequality and External Political Efficacy' Panel presentation: 'Ideology and Recent Voting in Great Britain: The Salienisation of Cultural Integration-Demarcation' Elections, Public Opinion and Parties Conference
May 2021:	Guest lecture: 'Capital, Privilege and Political Participation' NRW-Forschungskolleg Online-Partizipation, Heinrich Heine Universität
March 2021:	Panel presentation: 'Populism, Ideology, and Recent Voting in Great Britain' Panel presentation: 'Capital, Privilege, and Political Participation' Political Studies Association Annual International Conference
January 2021:	Panel presentation: 'External Efficacy and Explanations for Inequality' UK Political Psychology Conference
August 2020:	Panel presentation: 'Cultural Capital, Self-Perceived Status, and Political Participation in Pre-Brexit Britain' European Consortium for Political Research General Conference
December 2019:	Roundtable: '2019 General Election Night' alongside Professor Tony Travers, Professor Sara Hobolt, and Professor Patrick Dunleavy London School of Economics and Political Science
September 2019:	Panel presentation: 'Self-Perceived Status and Perceptions of Politicians' Privilege: A Survey Order Experiment' Panel presentation: 'Votes, Booze, and Marriage: Two survey experiments on the effects of framing and priming on public support for votes at 16' Elections, Public Opinion and Parties Conference
June 2019:	Panel presentation: 'Teaching Facts of Teaching Thinking: What Should Politics Students Learn in a "Post-Truth" Age?' Joint International Teaching & Learning Conference

Selected Conference Papers and Presentations (Continued):

April 2019:	Panel presentation: 'Public Opinion on Votes at 16: Initial main effects findings from two survey experiments' Public event presentation: 'Public Opinion on Votes at 16: Generally opposed, but moveable (at least for some)' Political Studies Association Annual International Conference
May 2018:	Panel presentation: 'Exploring Authoritarian Populism' Anthony King Memorial Conference, University of Essex
March 2018:	Roundtable: 'Will the youthquake last?' alongside Professor Sir John Curtice, Dr Stuart Fox, Dr Sarah Pickard, and Dr James Sloam Panel Presentation: 'Brexit Vote: The role of cultural capital and perceived privilege' Political Studies Association Annual International Conference
December 2017:	Guest presentation: 'Why Do Opinion Polls Still Get It Wrong' Guest presentation: 'Culture Enables, Perception Channels: Testing the relationships between structural and perceived privilege, and political participation' PACTE, Science Po Grenoble

Voluntary Positions:

September 2019 – March 2020	Organiser of the Political Studies Association (PSA) Elections, Public Opinion and Parties (EPOP) panels at the 2020 PSA Annual International Conference.
September 2017 – July 2019	Secretary, Early Career Network Executive Committee Political Studies Association

Selected Training:

July 2016:	Course on Qualitative Data Analysis Essex Summer School in Social Science Data Analysis
April 2016:	Short Course on Weighting for Survey Data University of Essex Doctoral Training Centre
July 2015:	Course on Models for Categorical Variables Essex Summer School in Social Science Data Analysis
May 2014:	Short Course on Field Experiments and Randomized Controlled Trials University of Essex Doctoral Training Centre
April 2014:	Workshop on Mixed Methods Research in Practice University of Kent, South East Doctoral Training Centre
March 2014:	Short Course on Multilevel Models University of Essex Doctoral Training Centre
September 2013:	Short Course on Cognitive Interviewing Social Research Association
July 2013:	Course on Structural Equation Modelling Essex Summer School in Social Science Data Analysis
May 2013:	Short Course on Mixed Methodology in Social Research University of Nottingham Doctoral Training Centre
April 2013:	Short Course on The Art of Qualitative Interviewing University of Essex Doctoral Training Centre
March 2013:	Short Courses on Qualitative Data Analysis and Conducting Focus Groups Social Research Association
January 2013 – April 2013:	Interviewing and Qualitative Data Department of Sociology, University of Essex

Past Employment:

May 2017 – August 2018:	Data Analyst, Political and Social Research Team, YouGov
<i>Responsibilities:</i> <ul style="list-style-type: none"> - Data analysis for clients requiring advanced analysis, to answer internal research questions, and in order to provide evidence for articles on the company website and in external media. - Client work including drafting quotes, agreeing project scope and deadlines, negotiating and scripting questions, designing samples, processing and analysing results, writing-up results, and invoicing. - Assisting colleagues with ongoing project work for a number of clients, on a range of ad-hoc and arising issues, and especially at busy times around major events such as general elections. - Regular polls, including proposal of questions relating to the news agenda, drafting and scripting questions, reviewing surveys, and processing results. - Organisation of the interviewing process for the annual intern recruitment. 	
January 2015 – June 2015:	Research Executive, Political & Social Research Team, YouGov
<i>Responsibilities:</i> <ul style="list-style-type: none"> - Similar to those in my subsequent role as a Data Analyst (outlined above) but with less data analysis. 	
March 2014 – June 2014:	Research Assistant, Department of Government, Uni. of Essex
<i>Responsibilities:</i> <ul style="list-style-type: none"> - Compilation and updating of a large amount of national-level quantitative data relating to military and paramilitary forces, keeping record of exclusions, anomalies, and notable changes. 	
December 2013 – February 2014:	Intern, Political and Social Research Team, YouGov
<i>Responsibilities:</i> <ul style="list-style-type: none"> - Similar to those in my subsequent role as a Data Analyst (outlined above) but with no data analysis, less client work, and fewer responsibilities for planning and administration of team workload. 	
July 2008 – March 2011:	Democratic Support Coordinator, Union of Brunel Students
<i>Responsibilities:</i> <ul style="list-style-type: none"> - Project management of Student Reps. scheme, Union Elections, and Constitutional Review. - Research for the Union's submission to the QAA 2009 audit of Brunel University. - Team work on projects, including team co-ordination, and collaboration with the University. - Training and briefings for student representatives, elected Union post-holders, and Union staff. - Public speaking and communication through lecture presentations, meeting facilitation, internal and external written communications, and face-to-face student engagement. - Website and information management, and production of promotional materials, for all projects. - Recruitment and line management for research and communication roles. 	
August 2007 – July 2008:	Universities, Events and Training Intern, People & Planet
<i>Responsibilities:</i> <ul style="list-style-type: none"> - Support of university groups, and Regional Representatives; organisation of national events including the conference and democratic forum; design and delivery of skills and campaign training. 	